

Anglais

Reflex'English

Débutant

Lesson	Grammar and functions	Vocabulary	Skills and sounds
1. What's your name? Introducing yourself	Present simple (1): <i>to be</i> Asking and saying who people are and where they are from	Countries	Reading: reading for main ideas Listening: listening for main ideas Sounds: syllable stress Speaking: asking and saying who you are and where you are from
2. This is Bruno and Maria Jobs and nationalities	Present simple (2): <i>to be</i> Possessive adjectives Articles (1): <i>a/an</i>	Jobs	Sounds: syllable stress Reading: reading for main ideas Writing: writing a description saying who people are, where they come from and what their job is
3. Questions, questions Personal information	Questions Negatives Short answers	Forms giving personal information	Listening: listening for specific information Speaking: using a model dialogue for guided speaking Writing: completing a form; joining two pieces of information with <i>and</i>
4. How many students are there? A brochure for a language school	There is/are Plurals (1): regular Position of adjectives	Numbers Classroom vocabulary Adjectives to describe people or things	Sounds: pronunciation of numbers Reading: reading for specific information Speaking: talking about your ideal school Writing: writing a brochure for your ideal school
5. Where's my pen? Personal possessions	Has/have got Prepositions of place (1)	Personal possessions	Listening: listening for context; listening for specific information Sounds: pronunciation of the alphabet Speaking: talking about personal possessions
VIDEO A <i>Our school</i> A visit to a school	Asking and saying who people are and where they're from Possessive adjectives Articles (1): <i>a/an</i> Short answers <i>There is/are</i> Plurals <i>Has/have got</i> Prepositions of place	Personal possessions Jobs	Writing: completing a form; writing questions; planning a documentary tour of a school/work place Listening: listening for main ideas; listening for specific information
Progress Check lessons 1-5	Revision	Organising new vocabulary Expressions to use when you don't understand	Sounds: long and short /i/; syllable stress Reading: reading for main ideas Writing: punctuation of sentences
6. Families Family relationships	Possessive 's and s' Plurals (2): regular and irregular	Members of the family	Sounds: weak syllables /a/ Reading: predicting; reading for main ideas; inferring Speaking: talking about your family
7. What's the time? Customs around the world at different times of day	Present simple (3): for customs and routines Prepositions of time (1)	Times of day Meals	Speaking: telling the time Reading: reading for main ideas Listening: listening for specific information Writing: writing an informal letter
8. Home The home of a family in Russia	<i>Some</i> and <i>any</i> (1) Prepositions of place (2)	Rooms Furniture Parts of the house	Sounds: syllable stress Reading: reading for specific information Listening: predicting; listening for specific information Writing: completing a chart about different homes
9. How do you relax? Different ways of relaxing	Present simple (4): for habits and routines Wh- questions Third person singular (<i>he/she/it</i>)	Hobbies	Reading: reading for specific information Sounds: third person singular present simple Listening: listening for specific information Speaking: talking about ways of relaxing in your free time

Reflex'English
Débutant

<p>10. Do you like jazz? Different kinds of entertainment</p>	<p>Pronouns Present simple (5): talking about likes and dislikes</p>	<p>Entertainment and recreation</p>	<p>Reading: reading for main ideas; reading for specific information Listening: listening for main ideas; listening for specific information Sounds: interested intonation in sentences Writing: writing an advert for a pen friend</p>
<p>VIDEO B <i>Our day</i> Family relationships</p>	<p>Present simple Possessive 's and s' Plurals Prepositions of time and place <i>Some</i> and <i>any</i> <i>Wh-</i> questions Pronouns</p>	<p>Members of the family</p>	<p>Listening: listening for specific information, listening for main ideas Speaking: talking about your family Reading: reading for text organisation</p>
<p>Progress check lessons 6-10</p>	<p>Revision</p>	<p>Parts of speech Noting down new vocabulary Features of a dictionary</p>	<p>Sounds: polite intonation Reading: reading for main ideas Speaking: talking about lifestyles in Britain and in your country</p>
<p>11. A day in my life A day in the life of a TV presenter</p>	<p>Present simple (6): saying how often you do things Prepositions of time (2)</p>	<p>Everyday actions</p>	<p>Reading: reading for main ideas; understanding text organisation Speaking: talking about your typical day Listening: listening for specific information Writing: writing about a typical day in your life using <i>then, after, that</i> and <i>and</i></p>
<p>12. How do you get to work? Different means of transport</p>	<p>Articles (2): <i>a/an, the</i> and no article Talking about travel</p>	<p>Means of transport Adjectives and their opposites</p>	<p>Reading: reading for main ideas; reading for specific information Speaking: talking about how to get to work/school Writing: writing a paragraph on how to get to work/school</p>
<p>13. Can you swim? Talking about what people can and can't do</p>	<p><i>Can</i> and <i>can't</i> Questions and short answers</p>	<p>Skills and abilities</p>	<p>Reading: reading and answering a questionnaire Sounds: strong and weak forms of <i>can</i> Listening: listening for specific information; listening for context Speaking: talking about personal abilities</p>
<p>14. How do I get to Queen Street? Finding your way around a town</p>	<p>Prepositions of place (3) Asking for and giving directions</p>	<p>Shops and town facilities</p>	<p>Listening: listening for specific information; listening for main ideas Reading: predicting; reading for main ideas; reading for specific information Speaking: talking about shopping in Britain and your country</p>
<p>15. What's happening? Describing actions taking place at the moment</p>	<p>Present continuous</p>	<p>Compass points Adjectives to describe places</p>	<p>Listening: listening for main ideas; listening for specific information Sounds: stressed words Speaking: talking about cities around the world Writing: writing a postcard to a friend</p>
<p>VIDEO C <i>Taxi!</i> A day in the life of a taxi driver</p>	<p>Present simple Prepositions of time Articles: no article <i>Can</i> and <i>can't</i> Asking for and giving directions</p>	<p>Adjectives to describe places Famous buildings Shops and town facilities</p>	<p>Writing: describing cities; giving directions; preparing a poster Listening: listening for specific information; listening for main ideas Reading: reading for main ideas</p>
<p>Progress check lessons 11-15</p>	<p>Revision</p>	<p>International words Words from other languages Words and expressions used in everyday situations</p>	<p>Sounds: syllable stress; stressed words Writing: writing addresses Speaking: asking for and giving addresses</p>